

## Models of Excellence

### **Proposal (The what?)**

To identify a character development focus each week to model excellence learning behaviour one component at a time to Year 7 students, in order to ingrain Crossley Heath School family's high expectations into every student.

### **Rationale (The why?)**

- **Research highlights behaviour needs to be taught:** EEF research as part of the behaviour toolkit shows misbehaviour is proactively reduced by teaching good behaviour ([See Strand 2 here](#))
- **Rewarding positives with attention:** Teaching students what we are looking for by way of character and values, then rewarding these habits is how to build happiness and long-term high standards.
- **Better learning behaviours mean better academic outcomes, stronger characters and brighter futures:** The life chances of our students will improve if they consistently demonstrate our values of kindness, courage and excellence.

### **Strategy (How?)**

- Create a curriculum of weekly/fortnightly 'Models of Excellence' to teach to the new Year 7 students through assembly and form time.
- Use specific models of excellence with other year groups when the need arises (or consider doing this with all Key Stage 3 to improve standards)
- Models of excellence should always follow the cycle of:
  - a. 'Model' (Demonstrate visually exactly what success looks like e.g. through a photo, video, live example – crucially only ever captured on one PowerPoint slide)
  - b. 'Reward' (Find students doing the model to publicly praise e.g. ask tutors and teachers to award house points for the trait, award a student in assembly for last weeks' model of excellence)
  - c. 'Reinforce' (Do another action to embed the expectation e.g. discuss the model in form time, display the weekly theme in forms / on corridors)
    - In a typical week the Model of Excellence might be announced in briefing and shared on the noticeboard (so staff know to look out for this expectation), then shared in assembly and reflected on in form time.
    - The weekly Models of Excellence could be themed by values and could include in and outside class learning traits:

Kindness	Courage	Excellence
<ul style="list-style-type: none"> <li>• Greeting people with kindness</li> <li>• Lining up for lesson</li> <li>• Listening respectfully</li> <li>• Showing gratitude</li> <li>• Empathy</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking confidently in class</li> <li>• Collaborating in groups</li> <li>• Trying new experiences</li> </ul>	<ul style="list-style-type: none"> <li>• PROUD book presentation</li> <li>• Perfect Uniform</li> <li>• Perfect equipment</li> </ul>

**Action Plan (How? By who and by when?)**

- If Mr Chesters likes this idea, perhaps we could propose the themes and approach to SLT and Progress Leaders? Then share out who makes the Model of Excellence.