

# The Crossley Heath School

Year 7 Transition Evening  
2018



# Welcome to Crossley Heath

Mrs Cassidy: Head Teacher

Mr Brownlie : Deputy Head i/c Curriculum

Ms Hansen : Department Leader Science

Mr Davis: Transition Coordinator/Progress Leader Y7

House-keeping

Fire Alarm

Mobiles on silent/turned off, please

*Be the best you can be*



# What we stand for - Our values

- As a school we aspire for our young people understand and live by our core values...
- **Self-belief:** to believe that they 'can', even if 'not quite yet'.
- **Respect:** to respect each other, our school community, our values and heritage, and our physical spaces. To treat everyone with dignity, tolerance and justice.
- **Responsibility:** to accept personal responsibility for their actions. To conduct themselves to the highest standards within school and the wider community. To take responsibility to help others and do what is right.
- **Aspiration:** to hold the highest aspirations for themselves and each other.
- To aspire to the highest standards and to be '**the best they can be**' in all that they do.
- **Challenge:** To challenge themselves to grow, to challenge beliefs that restrict them or restrict our view of others and to be resolute in the face of change or uncertainty.
- **Purpose:** to do the right things, for the right reasons and to do them properly to the highest standards.

# The Crossley Heath Parent Teacher Association (PTA)

- We Need You!
- Our aim is to work with School to provide funding for extra items.
- In the last three years we have raised just over £51,000.
- This money has been distributed throughout the departments when requested via the Bids Process
- Item like a contribution to Sixth Form, Text Books, Food Tech Cooker, Microscopes, Camera and Audio Equipment and Sports Equipment.



# HOW DO WE DO IT

- Teamwork:- Parents, Grandparents, Children and Teaching Staff
- We create events and manage them like :-
- Fashion Show
- Family Quiz Night
- Christmas Market
- 400 Club
- Wine tasting Quiz
- Any ideas are welcome as are All volunteers
- Its Having Fun for a Good Cause Crossley Heath School



# HOW CAN YOU HELP ?

- Support the events and activities we organise either directly or by donation
- Matched funding from your employer where they operate this scheme
- We need more volunteers to help us to support the school fund raising activities
- New ideas for fund raising events to appeal to a broader cross-section of the school community
- Encourage your children to support the CHPTA especially where we are raising funds for a specific item which they are going to benefit from

Members of the CHPTA will be available in the dining hall so please come and have a chat and we can give you more information including the date for AGM.

# What is a Successful Transition?

When a child feels...

- Well prepared
- Confident
- Happy

And is making...

- New friends
- Good progress
- Positive contributions

This can take some students longer than others



# How big is the step...?

- Children starting secondary school are expected to cope with a whole variety of new experiences and changes, many of which demand skills and abilities that they have not had to use before.



- Most children will cope well with these and become accustomed to the initial changes after a few weeks. However we recognise that some children need more support and guidance than others and our pastoral team is here to support you and your child, especially in the first few months.



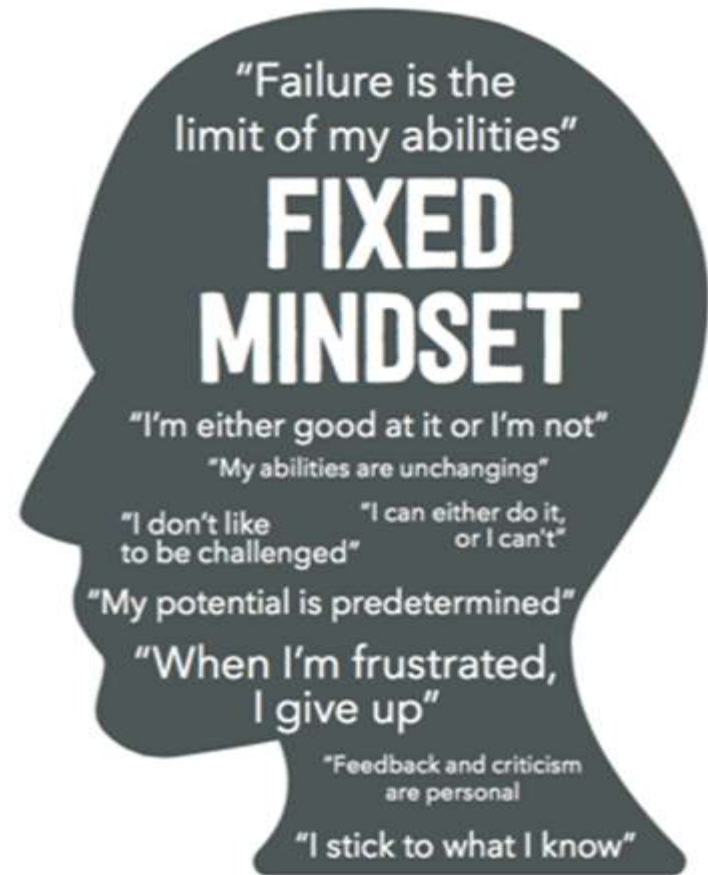
# Crossley Heath Transition Challenges

- High achievers meet more high achievers...
- More academic challenge...
- Higher frequency of homework...
- Increased level of personal responsibility...
- Increased need for effective organisational skills...
- Everything on a bigger scale...

Communication is key to addressing any difficulties at the earliest stage (TAC)



# Growth Mindset



# Safeguarding



The school's Designated Safeguarding Lead: Mr Jonathan Brownlie (Deputy Head)

In addition students and parents can talk to any of the following staff about safeguarding:



Mr Chris Davis  
Y7 Progress  
Leader/SENCo



Mrs Lynnette  
Cassidy  
Headteacher

# The Pastoral Team

Mr Chesters - Assistant Head Y7-11

Mr Davis - Year 7 Progress Leader/SENCo

Mrs Griggs – KS3 Pastoral Care

Form Tutors:

7A – Mr Garbutt

7B – Miss Fern

7C – Mrs Sankey

7D – Mr Todde-Wilson

7E – Mr Barber

7F – Mrs Lever

Miss Regan – Student Wellbeing Manager

Mrs Jowett – Extended Transition Support

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# Meet Your Tutor



Mr Garbutt  
7A



Miss Fern  
7B



Mrs Sankey  
7C



# Meet Your Tutor



Mr Todde-Wilson  
7D



Mr Barber  
7E



Mrs Lever  
7F



# The Role Of The Form Tutor

- First point of contact
- Home/school communication usually via the planner
- Planner checks and signing
- Daily pastoral support
- Daily monitoring of rewards and behaviour
- Student target setting/discussion

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# My role as Y7 Progress Leader

- To work with students, tutors, Mrs Griggs & other colleagues to...
- Ensure the wellbeing of year 7 students
- Monitor academic progress
- Promote high standards/expectations (Crossley Heath Ready/RESPECT)
- Encourage participation in wider aspects of school life
- Along with the tutor & Mrs Griggs develop home/school partnerships (TAC)

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**R**esponsibility

We are fully responsible for our own actions and words.

**E**nvironment

Our school is a special place to learn; we must look after it.

**S**afety

We should feel free from all forms of intolerance.

**P**ositivity

We should develop a growth mindset and embrace new challenges and opportunities.

**E**xcellence

The school has high standards and expectations for conduct, learning and appearance.

**C**o-operation

Teamwork is a foundation of success; we work together for individual success.

**T**rust

We trust others with our well-being, safety and privacy.

Crossley Heath



Community

# 'CHS Ready'

- Be ready to learn and allow others to learn, engaging fully in lessons.
- Show RESPECT to each other, your teachers and all other adults.
- Wear your uniform correctly.
- Have the correct books and equipment for each lesson.
- All work completed to the best of your ability and presented well.
- Homework to be handed in on time.
- Aim for excellent attendance and punctuality to lessons.
- Student Planner and 'out of lessons' record card with you each day.
- Eat only in designated areas. No chewing gum anywhere.
- Look after our environment – put litter in a bin.
- Keep to the left on corridors and stairs.
- Mobile phones switched off, except for designated times and areas.
- Fill your water bottle at break and lunchtimes.
- Leave the Moor promptly at 1.10.
- Sign in at reception if you miss morning or afternoon registration.
- Leave the site via the back entrance – never the front gate.





# CHS READY GREEN CARD

## Early Lunch Pass

Out of lesson permission		
date	reason	initial

rewards		
date	reason	initial

penalties		
date	reason	initial



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# Rewards

- Merits
- Green Card Points
- Learning Badges
- Sports Badges/Colours
- Termly Celebration Assemblies
- Key Stage 3 Awards Celebration





# Supporting Your Child To Establish A Good Routine



- If possible be around for the first day or two to offer a helping hand in the morning.
- **Encourage a night-time routine**, packing bags, getting uniform ready and getting bus fare ready etc. Some children will need help packing books for quite some time, having a copy of their timetable can help you to support them with reminders.
- **Read through the planner with them** – it has all the rules and instructions, advice on systems like lost property.
- **Agree a routine for homework that fits in with family life.** Your support and encouragement will help to ease any worries about homework. You know your child best. Some will need more help than others.
- **An established routine from the start paves the way for effective independent behaviour in the future.**

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# Homework

- No homework for the first two weeks
- On average 2 pieces per day (3 on occasion)
- Plan for up to 1 hour per night (Y7-9) for completing homework

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# Student Planner



The Crossley Heath School

## KEY STAGE 3 & 4 STUDENT PLANNER 2017-18



# An essential tool..

- Guidance Information
- Organisation Guidance/Templates
- Home School Agreement
- Online-Safety Rules/Guidance
- Parent Consent
- **Please reinforce the importance of the planner at home**



# Keeping you up to date with progress

- Student planner
- 3 termly progress up-dates per year
- Meet The Tutor Day – First Term
- Parents Evening – Second Term
- Additional communication around progress when required

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# Registration/Attendance/Absence

- Daily registration at 8.30am.
- Please contact the school reception if your child is unwell or going to be late. Students arriving late will receive late marks
- Unconfirmed absences lead to a parental text/email home allowing us to follow up potential safeguarding issues.
- Planned absences – parents can phone (01422 360272) or email school reception ([admin@crossleyheath.org.uk](mailto:admin@crossleyheath.org.uk))
- Planned absences 3 days or more contact the Head's PA Mrs Heaton – [c.heaton@crossleyheath.org.uk](mailto:c.heaton@crossleyheath.org.uk)
- If a student needs to leave school early for any reason write a note in the planner and collect your son/daughter from reception where you must sign out.
- IMPORTANT: The Head teacher cannot grant leave of absence in term time unless exceptional circumstances

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# Attendance Targets

- Good attendance is considered to be 95% and above
- The pastoral team will make interventions when a student's attendance falls below 90%
- There are usually entirely legitimate reasons for such absences and we want to work together to help support students and parents in these circumstances



# Uniform

- Uniform guidelines for boys / girls has been included in the parent pack. They are also listed in the student planner.
- We have high expectations for school uniform and how students wear it.
- School uniform stockists have displays tonight in the dining room.

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# Parent Clarification - Skirts

- Either a knee-length straight black skirt with a small vent at the back for movement, or a plain black knee-length skirt with box pleats or a black knee length A line skirt.
- ***Close fitting or stretchy material is not permitted. Whichever skirt is chosen the height from the top of the patella (knee cap) to the bottom of the skirt should be a maximum of 2.5 cms.***



# Catering at Crossley Heath School

- The Catering Team provide food at break and lunchtimes
- Very good choice of fresh food available much of which is made in our own kitchens by our excellent staff
- Good value for money
- All dietary needs are met (gluten free, halal etc)
- Most food available is clearly labelled
- **If parents are concerned about allergies Mrs Wheelwright the Catering Manager is happy to discuss catering provision with you**

**d.wheelwright@crossleyheath.org.uk**

- A cashless system - Parent Pay



# Curriculum

- Mr Brownlie – Deputy Head
- There have been extensive changes to nature and weighting of qualifications
- End of modular approach – all exams now taken at the end of the GCSE course
- Re-sits in GCSE Mathematics and English only (in the following November)
- Heavy exam timetable in summer of Y11
- SPAG (Geography, History, RS, English Literature)
- Rigour across all subjects
- All subjects will be graded on the new 1-9 scale



Ofqual

NEW GCSE GRADING STRUCTURE											
9	8	7	6	5	4	3	2	1	U		
<div><div><div>4 = C and above = and above</div></div><div><ul style="list-style-type: none"><li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li><li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li><li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li></ul></div></div>											
A*			A		B	C	D	E	F	G	U
CURRENT GCSE GRADING STRUCTURE											



# Year 7 Curriculum

**English  
(Language and  
Literature)**

**Mathematics**

**Science**

**PHSCE**



**Art  
Music  
PE  
Computing  
Geography  
History  
Religious Studies  
French  
German  
(Chinese)  
Design Technology  
STEM**



# Literacy

- Mr McClaughlan – Literacy Coordinator



# Reading: KS3 Reading Log

- We encourage students to keep a record of their reading in their log.
  - Title/author of the book
  - comments about what has happened (developments in plot/character).
- We would like parents to take an active role in encouraging our students to read (especially the reluctant ones). Parents can sign and add comments to the Reading Log.
- In September, the English teacher and/or form tutor may set a homework that requires students to read a certain amount each week. This may vary from teacher to teacher.
- ***A greater frequency and depth of reading is essential in developing higher level literacy skills therefore helping students to improve the quality of their extended writing.***

# Reading: Completing Book Reviews

- Students can complete book reviews and those that do will be awarded points based on the quality of these.
- House competition.
- The points also contribute to the Readerboard (a way of celebrating individual reading success)
- ***Please refer to the leaflet 'Submitting an outstanding book review' for more details. Students will receive more guidance about how to do this in September, however if students wish to produce a book review (or several!) over summer, they can do so (please save any reviews to a word document until September when students will know more about submitting reviews).***
- Parents can take home a Reading Log tonight (available in the dining room)



# Y7 & 8 Science

- **Ms Hansen**
- We are following 'Activate Science' course.
- This is a very challenging course.
- We are promoting a 'Growth Mindset' amongst our students.
- We want to develop our students into resilient and independent learners.
- They are learning to think, question, analyse, apply, evaluate.
- Students will have a test after each topic (approx. 3-4 weeks) . The tests are challenging and require application of the concepts taught. They are not just recall. Students are not expected to achieve full marks .
- Some tests are harder than others and you can get an indication of the level from the grading 'developing' , 'secure' , 'extending' .
- Our current year 10 students who followed this course display a more positive approach to learning than older years. They are more willing to 'have a go' and puzzle over things. They use a greater range of study skills and exhibit more independence in managing their learning.





# How you can support your child in Science?

- All students will have access to Kerboodle on line resources.
- If they forget their logon details they must speak to their science teacher.
- In preparing for tests they can use the following resources:

- ☐ Exercise books
- ☐ Topic booklets
- ☐ The last lesson of each topic is a revision lesson
- ☐ Kerboodle on line resources:
  - Text book- read each double page spread and summary questions
    - - Chapter summary key points
    - - End of chapter question
  - Powerpoints and worksheets from each lesson
  - Interactives and animations
  - A practice multiple choice test for each topic.
- ☐ After each test the class will go through each question in detail and will write corrections on their papers in green pen.

- <http://www.kerboodle.com>



# Transition day – Friday 6<sup>th</sup> July

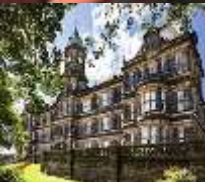


- 8.30am - Arrival
- Students should arrive via the main school reception and come straight into the hall. Please do not drive on to the site. You can walk your son/daughter to reception.
- Year group assembly followed by a day at Crossley Heath!
- Each student will have a copy of their timetable
- House ties will be issued
- Wear primary school uniform (blazers are not required)
- Bring a pencil case
- Return any outstanding reply slips (Team Building Day)
- The day will end at 3:15/20pm. Staff will supervise departure.
- Please collect your child from the reception area entrance. Student departures will be staggered to reduce congestion with students in 7A leaving first. Students who are not picked up on time will wait with a member of staff in the hall. *Be the best you can be*



# Parking

- The safety of students is our primary concern.
- We ask parents not to drive cars onto the school site. Space is very limited in addition to major building works.
- When picking up your son/daughter please park along the sides of Skircoat Moor along Free School Lane and Skircoat Moor Road. It might be a little further to walk but will be safer for everyone.



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# 'ParentPay' - online payments

- Please log on to ParentPay and set up your account by Thursday 5<sup>th</sup> July. You will have received information from the Finance Team on how to set up your account.
- One day 'overdraft' facility (for Transition Day only) – in the event that there are technical issues. Students will still be able to have lunch for that day. The Finance Team will contact you in this event.
- Mr Baigent will be available to answer questions in the Finance office (at end of A floor corridor, through the door and left)

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# Getting involved

New Year 7 students can look forward to...

- Year 7 team-building day – Friday 14<sup>th</sup> September
- House events - Swimming and Drama
- Book Week events
- Trips – Fountains Abbey/Chester Zoo
- Talent shows
- Charity events & non-uniform days
- Various clubs (lunchtime and after school)
- Being a part of our fantastic school community

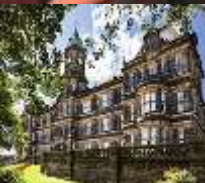
*Be the best you can be*





# Team-building – Friday 16<sup>th</sup> September

- Fun activities at Mixenden Outdoor centre
- Problem-solving
- Raft building/Canoeing
- Bush Craft/Tucker
- Teamwork
- Communication
- Non – uniform with clothes you don't mind getting wet!
- Letter and further information sent in parent pack



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# Year 7 Transition 2018-19

## Key Dates

- Transition Day this Friday 6<sup>th</sup> July
- New Term begins Tuesday 4th September
- Team Building Day Friday 14<sup>th</sup> September
- Transition is an on-going process

*Be the best you can be*



# What Happens Now?

- Refreshments in the dining room (PTA)
- Uniform suppliers
- Please collect a Reading Log
- Any forms to return (Team Building V3, Getting To Know My Child, any data return) please place in the labelled boxes either here at the front or along the corridor at the left of reception as you leave
- 7C parents and students to the 'Old Boys Gym' for information about Chinese
- Exiting the building via the rear doors
- Don't forget to take your children!



# Any queries/concerns?

- Please use the following contacts:
- 01422 360272 (main school reception)
- [Email : admin@crossleyheath.org.uk](mailto:admin@crossleyheath.org.uk)
- Mr Davis email : [c.davis@crossleyheath.org.uk](mailto:c.davis@crossleyheath.org.uk)



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