

Pupil Premium Impact Report (2018-2019)

Pupil Premium funding is additional to main school funding, and is used to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'FSM Ever 6').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of Service personnel.

According to the DfE "It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision be made for the individual pupils within their responsibility." Source DfE Website)

New measures have been included in the school performance tables that capture the achievement of those pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used. This report was presented to the Full Governing Body and has been approved for publication on the website.

In 2018/19 CHS received £80,840 under the Pupil Premium initiative. The table below details the general provision for all students in years 7-11, a proportion of these costs are met from the PP budget.

Provision	Availability	Cost
Student Counselling (Wellbeing Leader)	Y7 - 13	2574
KS4 Progress Leaders	Y9 – 11	18606
KS3 Progress Leaders	Y7, 8	12002
Pastoral Leaders	KS3, KS4	10235
LSA Support (including dyslexia and exams support)	Y7-13	2093
SENCO	Y7-11	103
Deputy Head Raising Achievement and Pupil Premium	Y7-13	8826
Literacy Co-ordinator	Y7 - 13	1360
	Total:	£55799

The remaining proportion (Approximately £10K) was held back to support students in the following ways, subject to availability of funds and the equity of distribution.

Funding for activities/trips where a voluntary contribution or charge is required:

- Any whole school educational activity, taking place within the school day – full cost met.
- Any whole school activity, taking place out of school time, that would have a positive educational benefit to the student – proportion of cost met (to be determined on a case by case basis).

Funding for materials, equipment, resources:

- Revision guides, as recommended to a whole year group – full cost met.
- Grant towards purchase of items of school uniform
- Travel to and from school
- Laptops/internet access for those without access to readily available technology at home.

Funding for extra-curricular activities:

- Cost of instrumental tuition

Attainment and Achievement Impact Summary for Pupil Premium Students in 2019

In the academic year 2018-2019 there were 15 Pupil Premium students in the Y11 cohort.

Headline Data

2018 GCSE Results	Not Pupil Premium	Pupil Premium (15)
Pupils achieving 5+ in English	97.2%	100%
Pupils achieving 5+ in Maths	100%	100%
Pupils Achieving 5+ in English & Maths	97.2%	100%
Pupils achieving 4+ in English	99.3%	100%
Pupils achieving 4+ in Maths	100%	100%
Pupils Achieving 4+ in English & Maths	99.3%	100%
Pupils entering EBacc	86%	80%
Pupils achieving EBacc at 5+	64%	60%
Pupils achieving EBacc at 4+	78%	80%
EBacc Average Points Score	6.93	6.98
Average Attainment 8	72.77	73.80
Progress 8	0.441	0.593

Core Subjects

- All PP students achieved strong passes and above in English and Maths.
- In Maths 93.3% achieved 7's or above with 66.7% being at grade 8 or 9.
- In English 66.6% achieved 7's or above with 60% being at grade 8 or 9.
- 9 PP students also achieved grades in Further Maths (A**,A*A*A*,AAA, B,C)

Science

- All PP students achieved strong passes in three separate sciences with 69% of grades at 7+.

Languages

- All PP students took and achieved at least a standard pass in a MFL qualification 44% of grades at 7 or above. One PP student was a dual linguist, achieving two grades 9's.

EBacc

- 80% of the PP students sat the EBacc with 60% achieving a strong pass. Of this group, the three students who did not sit the EBacc, passed all the EBacc Elements but did not take a 'humanity', taking RS as a humanity instead (and achieving a 6 and two 9's).

The table below details the record of achievement of the PP cohorts since the introduction of new accountability measures:

Measure	2016	2017	2018	2019
Percentage PP pupils in Y11	9.9%	3.9%	8.2%	8.6%
Average Attainment 8	61.33	65.0	65.7	73.80 [provisional]
Progress 8	-0.57	0.04	-0.36	0.59 [provisional]

Attendance data 2018/2019

	Pupil Premium	Non pupil Premium
Y7	94.46	96.71
Y8	96.17	95.92
Y9	95.53	96.48
Y10	94.42	95.26
Y11 <i>NB Y11 figures impacted by use of S code for study leave</i>	83.02	83.27
Overall	92.72	93.96

Targeted Support and Intervention in Y11

The attainment and progress of PP students Y11 was monitored closely by the Progress Leader and by departments. All students except one accessed additional support / intervention either through departments or via the pastoral team. Many students accessed support in multiple areas.

PP funding was also used to provide these students with additional revision materials such as revision guides across a range of subjects.

Summary of Impact

The 2019 PP cohort produced very strong outcomes, with **attainment and progress being better than that of their peers** in school. The challenges faced by some of the students were varied and complex, however, these students were able to leave the school with a strong set of results across a range of academic subjects including all having strong passes or better in English and Maths, three separate sciences and modern languages.

Attainment and progress for these students exceeds national trends and the quality and depth of their provision has enabled all students to progress to Level 3 courses at Post 16, with 53% of the PP cohort remaining at CHS for A levels.

Next Steps

In 2019/2020 Crossley Heath School expects to receive approximately £74,000 from PP funding (79 students in Years 7-11, including 9 in year 11). This year, we will continue to take a personalised approach which considers individual needs and conversations will continue to take place between parents, students and Progress Leaders to help students overcome any barriers to learning. However, in addition to this, the school aims to further improve monitoring of progress for PP students via data tracking and discussion with departments so as to more appropriately direct in resources to areas of weakness for each student or cohort.

Data systems will monitor attendance and engagement of Pupil Premium students as well as attitudes to learning and their progress across subjects. The pastoral system will enable Progress Leaders to monitor the achievement of groups in their year, including disadvantaged groups. The investment into the revised pastoral structure, including a new Assistant Head position will ensure that the team can oversee attendance, attainment and progress across groups of students in their year groups.

Using in school data the school will carefully look at the attainment and achievement of the Pupil Premium cohort. We will use some of the money to facilitate staff access to outstanding CPD to improve teaching and learning. This will help to further improve teacher expertise across all subjects for all students as research shows that the impact of high quality teaching is particularly stark for disadvantaged students.

We will also use funding to support small group tuition and extra revision in the core subjects to ensure Pupil Premium students achieve and attain to their potential. Where possible we will involve non Pupil Premium students who we feel require such support. We will continue to provide appropriate revision materials and textbooks free of charge.

The school will consider each Pupil Premium student individually and we will consider carefully all strategies which we believe will improve the wellbeing, attainment and achievement of each student. All Department Leaders will be asked if they have particular needs within departments for extra support that will directly impact on students. We will continue to spend the funding in similar proportions on the provision detailed above but also aim to introduce more detailed tracking systems so that support and progress for Pupil Premium students can be judged more accurately.

The school will measure impact and effectiveness in a number of ways. The 2020 results will be analysed in terms of attainment and progress for Pupil Premium students and their peers. Attendance, punctuality and Learning Attitude will be monitored and reviewed throughout the year via internal data captures.

The next review for Pupil Premium funding will be October 2020.