

Pupil Premium Impact Report (2019-2020)

Pupil Premium funding is additional to main school funding, and is used to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘FSM Ever 6’).

Schools also receive funding for children who have been looked after continuously for more than six months, and children of Service personnel.

According to the DfE “It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision be made for the individual pupils within their responsibility.” Source DfE Website)

New measures have been included in the school performance tables that capture the achievement of those pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used. This report was presented to the Governing Body and has been approved for publication on the website.

In 2019/20 CHS received £86,293 under the Pupil Premium initiative. The table below details the general provision for all students in years 7-11, a proportion of these costs are met from the PP budget.

Provision	Availability	Cost
Student Counselling	Y7 - 13	3452
KS4 Progress Leaders	Y9 – 11	22695
KS3 Progress Leaders	Y7, 8	15533
Pastoral Leaders	KS3, KS4	13375
LSA Support (including dyslexia and exams support)	Y7-13	2744
SENCO	Y7-11	138
Deputy Head Raising Achievement and Pupil Premium	Y7-13	11572
Literacy Co-ordinator	Y7 - 13	1784
	Total:	£71,293

The remaining proportion (£15K) was held back to support students in the following ways, subject to availability of funds and the equity of distribution.

Funding for activities/trips where a voluntary contribution or charge is required:

- Any whole school educational activity, taking place within the school day – full cost met.
- Any whole school activity, taking place out of school time, that would have a positive educational benefit to the student – proportion of cost met (to be determined on a case by case basis).

Funding for materials, equipment, resources:

- Revision guides, as recommended to a whole year group – full cost met.
- Grant towards purchase of items of school uniform
- Travel to and from school
- Laptops/internet access for those without access to readily available technology at home.

Funding for extra-curricular activities:

- Cost of instrumental tuition

Attainment and Achievement Impact Summary for Pupil Premium Students in 2020

In the academic year 2019-2020 there were 8 Pupil Premium students in the Y11 cohort. Please note that the results achieved below were based on the Centre Assessed Grades (CAGs) system brought in by Ofqual in response to the cancellation of Summer 2020 exams.

Headline Data

2020 GCSE Results (CAGs)	Not Pupil Premium	Pupil Premium (8)
Pupils achieving 5+ in English	99%	100%
Pupils achieving 5+ in Maths	99%	100%
Pupils Achieving 5+ in English & Maths	98%	100%
Pupils achieving 4+ in English	99%	100%
Pupils achieving 4+ in Maths	100%	100%
Pupils Achieving 4+ in English & Maths	99%	100%
Pupils entering EBacc	82%	50%
Pupils achieving EBacc at 5+	76%	50%
Pupils achieving EBacc at 4+	81%	50%
EBacc Average Points Score	7.13	5.94
Attainment 8	74.44	63.75
Progress 8* (based on 2019 calculation)	0.67	-0.48

Core Subjects

- All PP students achieved strong passes and above in English and Maths.
- In Maths 63% achieved 7's or above with 38% being at grade 8 or 9.
- In English 38% achieved 7's or above
- 3 PP students also achieved grades in Further Maths

Science

- All PP students sat three separate sciences with a 96% pass rate and 42% of grades at 7+.

Languages

- 75% of PP students took a language GCSE and of those 83% achieved at least a standard pass. One PP student was a dual linguist, achieving two grades 9's.

The table below details the record of achievement of the PP cohorts since the introduction of new accountability measures:

Measure	2016	2017	2018	2019	2020* CAGs
Percentage PP pupils in Y11	9.9%	3.9%	8.2%	8.6%	4.4%
Average Attainment 8	61.33	65.0	65.7	73.80	63.75
Progress 8	-0.57	0.04	-0.36	0.58	-0.48*

Attendance data 2019/2020

	Pupil Premium	Non pupil Premium
Y7	95.17	97.14
Y8	94.68	97.05
Y9	94.70	95.48
Y10	94.57	95.60
Y11	82.76	94.01
Overall	93.40	95.85

Summary of Impact

The 2020 Y11 PP cohort was smaller than in previous years (just 8 pupils) and therefore the results of any one individual has an outsize impact on the group's data. Some headline measures indicate that PP students performed better than their peers but other key data indicates a weaker performance. The challenges faced by some of the students were varied and complex and due to the low number of individuals these have influenced the overall outcomes. However, these students were able to leave the school with a strong set of results across a range of academic subjects including all having strong passes or better in English and Maths, and qualifications in three separate sciences.

Next Steps

In 2020/2021 Crossley Heath School expects to receive approximately £83,00 in lagged PP funding (for 84 students in Years 7-11). This year, we will continue to take a personalised approach which considers individual needs and conversations will continue to take place between parents, students and Progress Leaders to help students overcome any barriers to learning. This will be particularly important in light of the lost learning which all students have experienced due to the closure of school and the ongoing disruption caused by the pandemic.

Key in ensuring that PP students succeed despite the challenges posed by the current situation will be to provide appropriate resources for remote learning. The school will ensure that PP students have the necessary technology and access to the internet to enable them to participate in the school's remote learning provision.

Furthermore, the school will seek to use PP and/or catch up funding as appropriate to ensure that these students make good progress and that any gaps in knowledge and skills are addressed via bespoke provision within school.

The school will focus on each Pupil Premium student individually and we will consider carefully all strategies which we believe will improve the wellbeing, attainment and achievement of each student. All Department Leaders will be asked if they have particular needs within departments for extra support that will directly impact on students.

The school will measure impact and effectiveness in a number of ways. The 2021 results will be analysed in terms of attainment and progress for Pupil Premium students and their peers. Attendance, punctuality and Learning Attitude will be monitored and reviewed throughout the year via internal data captures.

The next review for Pupil Premium funding will be October 2021.