

5 Year Curriculum Plan : GERMAN (Items in red are being revisited)

	Topics	Grammar	Skills
Key stage 3	<p><u>Year 7:</u></p> <p>Meine Welt und ich Introductions Numbers to 20 Countries and where you live Character Belongings Classroom language</p> <p>Familie und Tiere Family members Colours Numbers to 100 Pets Appearance Birthdays Letter of introduction</p> <p>Freizeit Sports Hobbies Writing a longer letter Giving opinions Mobiles phones and computers</p> <p>Schule ist Klasse School subjects Timetables Telling the time Describing teachers Classroom objects Favourite day and dream school</p> <p>Gute Reise Town Souvenirs Snacks and drinks Holiday Plans</p>	<p>Haben and sein Possessive pronouns mein/dein Nouns, genders and articles</p> <p>Possessive adjectives; Question words; Weak verbs haben and wohnen in present tense; Modal verbs</p> <p>Strong and weak verbs in the present tense; Correct word order with time phrases; Adverbs of opinion (gern); Expressing future with present tense</p> <p>‘Weil’ with correct word order Prepositions with the dative</p> <p>Es gibt+ accusative; kein</p>	<p>The ability to manipulate grammar points; Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to write in sentences and shorter paragraphs; Use correct pronunciation and letter sounds; Asking and answering simple questions; Translate sentences and simple passages into German and English; Reading authentic texts; Cultural capital; Expressing opinions</p>

	<p><u>Year 8:</u></p> <p>Die Ferien Comparing places then and now What you did on holiday Transport Countries Weather Problems on holiday Writing a postcard</p> <p>Medien Films TV programmes Reading Screen time</p> <p>Bleib gesund Typical breakfast Typical German meals Recipes Staying healthy A dinner party</p> <p>Klassenreisen machen Spaß Youth hostel rules Daily routine and time Directions Town German-speaking festivals</p>	<p>Perfect tense with haben and sein; Imperfect (haben, sein and geben); Future tense; Prepositions with dative (mit); Word order (V2, TMP)</p> <p>Asking questions in the perfect tense; Modal verbs; Prepositions with the dative case</p> <p>Present tense (irregular verbs and modal verbs); Imperative; Comparatives</p> <p>Modal verbs; Separable and reflexive verbs; Negatives; Adjective endings</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving;</p> <p>The ability to write a paragraph using different tenses together The ability to manipulate some more complex grammatical concepts such as the dative case, TMP and perfect tense Asking and answering questions in different tenses; Translating longer paragraphs;</p>
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Key stage 4	Year 9:		
	Meine Familie, Freunde und ich	Present tense (weak and strong verbs, reflexive verbs); Comparatives; mit+ dative; modal verbs; adjective endings; perfect tense; future tense; imperfect tense (all verbs); Relative clauses	Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of German; The ability to describe a photo (photo card); The ability to conduct a role-play; The ability to answer questions and develop answers; The ability to write 90 word tasks; Expressing opinions and giving reasons; Cultural capital
	Technologie im Alltag	Modal verbs	
	Musik, Filme, Essen und Einkaufen	Adverbs of opinion and other opinion phrases; Subordinate clauses	
	Freizeit, Hobbys und Sport	wenn, wann, als; Seit + present tense; Future tense; Time/frequency adverbials	
	Year 10:		
Feste und Traditionen	Perfect tense		
Mein Wohnort	Prepositions and Cases; Comparatives and superlatives; Conditional tense (+ modals)	Working independently, in pairs or small groups; Oracy and presenting in German;	

	<p>Gesellschaftsfragen (Health/Charity Work)</p> <p>Year 11:</p> <p>Globale Probleme (Environment and poverty/homelessness)</p> <p>Urlaub und Reisen</p> <p>Die Schule</p> <p>Nach der Schule und die Arbeitswelt</p> <p>Heiraten, Kinder und Zukunftspläne</p>	<p>Conditional; wenn + common subjunctive forms; Infinitive clauses (um...zu, ohne...zu, statt...zu); als (past); modal verbs</p> <p>Conditional tense (including modals) and wenn clauses; Imperative; Pluperfect tense; Reflexive verbs and pronouns</p> <p>Gender forms; imperfect tense; perfect tense; Conditional tense</p> <p>Adjectives and adjectival endings; Prepositions (seit and vor) and cases; Subordinating conjunctions; Reflexive and separable verbs; Future tense; Infinitive constructions; Common subjunctive forms</p> <p>Infinitive clauses; genitive case</p> <p>Als; imperfect</p>	<p>The ability to listen for gist and details including listening strategies;</p> <p>The ability to read for gist and details including reading strategies;</p> <p>The ability to communicate in the classroom in German with peers and the teacher;</p> <p>Understanding and tolerance of difference;</p> <p>Problem solving;</p> <p>The ability to translate into and out of German;</p> <p>The ability to describe a photo (photo card);</p> <p>The ability to conduct a role-play;</p> <p>The ability to answer questions and develop answers;</p> <p>The ability to write 90 word tasks;</p> <p>The ability to write 150 word tasks;</p> <p>Expressing opinions and giving reasons;</p> <p>Cultural capital;</p> <p>Past papers</p>
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