



# BULLETIN



Our termly bulletin aims to keep parents and carers informed of all the personal development activities happening in school, how to support your child and how to get involved with the programme in school.

## BBC BITESIZE CAREERS TALKS

We were delighted to have the BBC in school as part of the BBC's 100th anniversary celebrations and their outreach work with schools. The 'BBC Share Your Career Story' is designed to inspire students about careers in storytelling and the creative industries.

Storytelling is incredibly important to a whole range of different careers, such as Marketing, News/Sport reporting, Law, Entrepreneurship, Design and so much more! Panellists were made up of BBC staff as well as an Operations Manager from local media company, Scribapr, a Creative Director for a successful local film production company, Rainbow Trout Films and an Assistant Editor for Radio Leeds. As well as advice about careers in the creative and media industries they talked about the importance of 'soft skills' in all industries and the importance of developing these skills before leaving school.

Students should use their Unifrog profile to log these skills as they progress through their time at Crossley Heath. Students can login and navigate to the pink 'Skills Profile' Quiz tile to explore their qualities and use the purple 'Skills' Recording section to evidence their progress.



## SUCCESS IN QUALITY IN CAREERS AWARD



The **Quality in Careers Standard** is the national quality award for careers education, information, advice and guidance (CEIAG) in secondary schools, colleges and work-based learning.

All state-funded secondary schools are "strongly recommended" by the Department for Education in its Statutory Guidance to work towards, achieve, and maintain this national Standard as part of its 'careers strategy'.

The Standard is fully aligned with the Gatsby Benchmarks for "Good Career Guidance" and complies with the DfE's Statutory Guidance.

As England's dedicated national quality award, the Quality in Careers Standard – through external assessment – uniquely accredits the four components of the CEIAG:

1. Careers Education
2. Careers Information
3. Careers Advice
4. Careers Guidance

To gain the national Standard schools and colleges must supply sufficient current evidence to demonstrate that they meet all of the national accreditation criteria in their overall careers provision and **we are very proud to have been awarded the full award again this year!**

## BRANCHING OUT WORKSHOPS

We have been privileged to host Hendy Denton and her colleagues from Branching Out (Humankind Charity) who have been delivering workshops to our Yr12 and Yr10 students this term on the risks associated with substance use. The workshops have been very informative about the law and consequences of misuse of drugs and alcohol.

Branching Out can be contacted at:  
Orange Box Young People's Centre, HX1 1AF  
01422 415550  
[humankindcharity.org.uk](http://humankindcharity.org.uk)  
[@\\_branching\\_out](https://www.instagram.com/_branching_out)



## YR7 ENTERPRISE

Following a unit earlier in the year on Enterprise, students from Year 7 have been attending an extra curricular enterprise club run by Mrs Temelkovski. The group planned a fundraising enterprise activity and sold ice pops during the '161 Funday' on July 19th. They completely sold out, made a tidy profit and donated £30.00 to the 161 campaign. Their thirst for enterprise has only increased! We look forward to seeing what ideas they have next year.

## INTRODUCING

We are delighted to announce that we are expanding our team and that Miss Turner has been appointed as PD and Careers Co-ordinator to work along side Ms Peers and Mrs Duckworth in providing our comprehensive PD and Careers curriculum and events.





SPRING 23

## PERSONAL DEVELOPMENT & CAREERS

### NATIONAL CAREERS WEEK & OUR WHOLE SCHOOL CAREERS FAIR

As part of National Careers Week we hosted our very own careers fair for the whole school. Parents and carers were also invited to attend afterschool with their children.

Each year group had 1 hour to visit the various zones (employers, universities, apprenticeship providers, colleges and armed forces) and fill their 'careers passport' with information. We had 35 exhibitors and the feedback from them about our students was fantastic. They were most impressed by their aspirational mindsets and communication skills. We look forward to hosting the event again next spring.



### YEAR 12 UCAS & PREPARING PERSONAL STATEMENTS

In their PD lessons, Yr12 have signed up to UCAS and have started to write their personal statements.

Students should aim to finish their draft statement over the summer.

The holidays are the perfect time to complete some more 'super-curricular' activities such as MOOCs (online free courses found via Unifrog which compliment A-level courses).

Why not complete some work experience, volunteering or wider reading?

Please see enclosed the online opportunities offered via SpringPod. Students are also sent information from other providers via their PD class Teams.

Those interested in apprenticeships should visit <https://amazingapprenticeships.com/> for more information as well as referring to the vacancies list circulated by Ms Peers via email to see the companies/ providers in our region who offer this route into employment.

NATIONWIDE LIVE

VIRTUAL

# Work Experience Programmes

2023

## Atkins Future Innovators

Start date: 17th July

[More info](#)



## Office Careers with Specsavers

Start date: 3rd July

[More info](#)



## Step Inside Accountancy – ICAEW Insight Event

Start date: 17th July

[More info](#)



## Logistics and Transport with Generation Logistics

Start date: 14th August

[More info](#)



## Genomics, Science and Data Careers with Wellcome Genome Campus

Start date: 31st July

[More info](#)



## Hospitality Virtual Work Experience

Start date: 3rd July

[More info](#)



## Siemens Innovation

Start date: 19th June

[More info](#)



## Barclays Lifeskills

Start date: 3rd July

[More info](#)



## Fujitsu WorkX

Start date: 24th July

[More info](#)



## Careers in Heritage

Start date: 3rd July

[More info](#)



## Met Office Careers

Start date: 3rd July

[More info](#)



## Sustainability, Support and STEM with Severn Trent

Start date: 17th July

[More info](#)



## Aerospace Work Experience

Start date: 3rd July

[More info](#)



## Vodafone Innovators

Start date: 3rd July

[More info](#)



## Aviation & Aerospace Virtual Work Experience

Start date: 24th July

[More info](#)



## The Rail Sector with Network Rail x LNER

Start date: 31st July

[More info](#)



## Powering Up with Siemens Energy

Start date: 3rd July

[More info](#)



## Banking and Finance with Leeds Building Society

Start date: 31st July

[More info](#)



## Early Careers with Wagamama

Start date: 21st August

[More info](#)



## Creative, Digital and IT Careers

Start date: 19th June

[More info](#)





NATIONWIDE ON-DEMAND

VIRTUAL

# Work Experience Programmes

2023

## 'Work Insights' – Your window into work with Coventry Building Society

Running until: 31st August

[More info](#)



## Business, Marketing and More – Careers In Housebuilding

Running until: 31st August

[More info](#)



## Building Your Future with JLL & Meta

Running until: 29th May

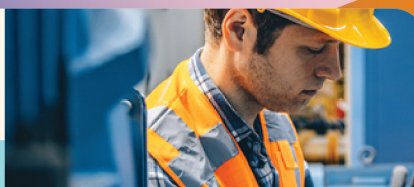
[More info](#)



## Thames Water Work Experience

Running until: 31st December

[More info](#)



## Access Insurance Careers

Running until: 31st December

[More info](#)



## STEM Work Experience

Running until: 31st December

[More info](#)



## Kickstart Your Healthcare Career

Running until: 20th October

[More info](#)



# Discover a new way to choose *your degree* with Springpod Subject Spotlights

- On-demand
- Explore your subject interests
- Discover new subjects
- Develop academic skills
- Strengthen your university application



## Scan Me

Create your student account by scanning the QR code on the left hand side of this poster, add your school or college email address and then verify your account. If you already have a Springpod account, then login as normal.



## Subject Spotlights





# Step by step – Getting Started with Subject Spotlights

## What is a Subject Spotlight?

A Subject Spotlight is a pathway for students, like you, to experience what you will be studying at university, through a series of engaging and interactive mini-lecture episodes with top academics – completely on-demand, so you can get started and complete in your own time!

## What can I expect from a Subject Spotlight?

You'll experience a *mini-lecture with a established academic*.

An understanding of a course module in a university degree course.

Feel more **confident** in deciding your undergraduate course at university.

And more importantly, **strengthen your personal statement!** A Subject Spotlight will benefit your course understanding before applying.

Once complete, this Subject Spotlight will look great to mention on your personal statement so don't miss out!

## How to get started:

- 1 Visit [university.springpod.com](https://university.springpod.com)
- 2 Find a Subject Spotlight that you are interested in – we have opportunities in a selection of subjects from a host of top universities.
- 3 Click 'get started' on the Subject Spotlight.
- 4 Create a FREE account, or sign-in.
- 5 Click 'Start watching, {name}'. This will automatically enrol you into the Spotlight.
- 6 You will be taken to your programme for you to complete. You can also come back to the programme and pick up where you left off!



**Scan Me**  
Subject Spotlights



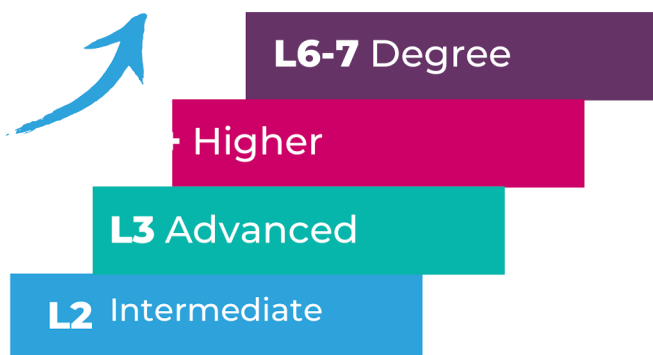
# apprenticeship levels explained

Ranging from intermediate to degree level

Apprenticeship levels range from level 2 (intermediate) through to level 7 (master's level) in more than 1,500 different job roles.

## There are four types of apprenticeship

- Intermediate (level 2)
- Advanced (level 3)
- Higher (levels 4 and above)
- Degree (levels 6 - 7)



## Intermediate apprenticeships

Intermediate apprenticeships are typically considered to be the same level as five GCSE passes.

Intermediate apprenticeships are a fantastic way to get started with your career in an entry level role within an organisation.

## Advanced apprenticeships

Advanced apprenticeships are considered to be the same level as two or three A level passes. Many individuals who have completed their A levels or other level 3 qualifications will undertake an advanced apprenticeship as it will enable them to gain experience in the workplace and undertake a variety of different tasks.

## Higher apprenticeships

Higher apprenticeships include qualifications at levels 4 and above. They can be suitable for those looking to progress from level 3 qualifications, including advanced apprenticeships.

## Degree apprenticeships

Degree apprenticeships are offered by universities and other higher education providers. They contain either a full degree or degree-level qualification and go up to master's level (which is post-graduate).

## Which level is right for you?

The type of apprenticeship undertaken will depend on both the needs of the employer and the job role as well as the apprentice, their previous experience and qualifications held.

Your training provider will also be able to guide you as to the most appropriate level for you.







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PERSONAL  
DEVELOPMENT &  
CAREERS

## A LEVEL RESULTS

AUGUST

17

A Level examination results will be available from the Sixth Form centre on Thursday 17 August from 8.00am. The UCAS applications hub is due to start updating from around 8.15am.

- Student access is restricted to the Sixth Form area only.

We will be encouraging photos and celebrations outside the sixth form building and on the Arena.

Specialist staff present on the morning will include Mr Coote (UCAS Coordinator), Mr Smith, Miss Rudman, Mrs Doig (former deputy head) and our careers advisor Mrs Duckworth. Many other colleagues from across the school will also be available to offer congratulations but also to provide support, help and guidance with respect to the following:

- A Level Results
- University Admissions and UCAS Clearing processes
- 'Next steps' decisions.

Staff will also be available in school throughout the Thursday and Friday to help students with any situation that may arise. Students need to ensure that they have the following with them on results day:

- A fully charged mobile phone in order to make any necessary phone calls to university admissions teams
- All their relevant UCAS information including login details, course details and offer details
- A copy of the relevant parts of their UCAS application including previous qualifications achieved (GCSEs, BTECs, EPQ, ABRSM exams etc.)

We will have computers available upstairs in the study room to help students and parents log on to the UCAS website or look up other information.

## GCSE RESULTS

AUGUST

24

GCSE examination results will be available for collection from school on the morning of Thursday 24 August.

In contrast to recent years, we expect to run a normal results day for the students in order to share and celebrate their achievements. Students should come to the Sixth Form Centre to pick up their results at the following times:

Surnames A – M	9.00 – 10.00 am
Surnames N-Z	10.00 – 11.00 am

If students are unable to attend in person on results day, they should email Mrs Collins ([b.collins@crossleyheath.org.uk](mailto:b.collins@crossleyheath.org.uk)), in advance, confirming the email or postal address to which results should be sent. Please be aware that we cannot give results to anybody other than the student or their parent/carer in person on the day.

Colleagues from across the school will be available to offer congratulations but also to provide support, help and guidance with respect to the following:

- GCSE Results
  - Sixth Form admissions and subject queries
  - Entry for the GCSE autumn examination series (English and Maths only)
  - 'Next steps' decisions for those without a confirmed pathway for Post-16
  - Careers guidance - our dedicated school careers advisor will be available in P16B
- Important: Before leaving the school site, students will be asked to complete and hand in a postcard, supplied alongside their results, to confirm their Post-16 choices. For those holding offers with the Crossley Heath Sixth Form, this card will act as confirmation of their decision to accept their place and it is vital that it is completed and handed in. For those not wishing to accept their place or leaving for other institutions, the card provides important information regarding student destinations.



SPRING 23

PERSONAL  
DEVELOPMENT &  
CAREERS



## SUPPORTING OUR CAREERS PROGRAMME

If you or your workplace could support our careers programme in any way we would love to hear from you.

We are particularly interested in people who work in recruitment/HR to conduct some online Yr13 mock interviews.

Could you or your place of work host a year 12 student next March for their week of work experience?

Is your place of work local? Could they host short visits for larger groups of KS4 students to offer some insight into different working environments?

Could you come in to school to support potential enterprise events, working with students on a brief and offering them feedback to help simulate a real life work situation?

Do you work for an organisation who provide apprenticeship opportunities and could come in to deliver an assembly about this route into employment?

Would your organisation like to exhibit at our careers fair?

## TAKE YOUR CHILD TO WORK DAY ALL YEAR GROUPS

We would like to encourage all our students to get as much work experience as possible right from year 7 through to year 13.

School INSET days offer the perfect opportunity to spend a day in a workplace. If you are able to facilitate visits for your child on INSET days, or during school holidays this would be of great benefit to them.

INSET Days 2023-2024

Mon 4th Sept

Fri 24th Nov

Mon 8th April

Fri 21st June

Mon 22nd July

Any student who goes on a visit to a workplace for the day will be encouraged to complete a journal of the day and log it on Unifrog. We will be running a competition after each INSET day for students to enter their journals to win a prize.



If you feel you could offer any opportunities like this to our students please let us know by completing [this online form](#)







## IN THE CLASSROOM

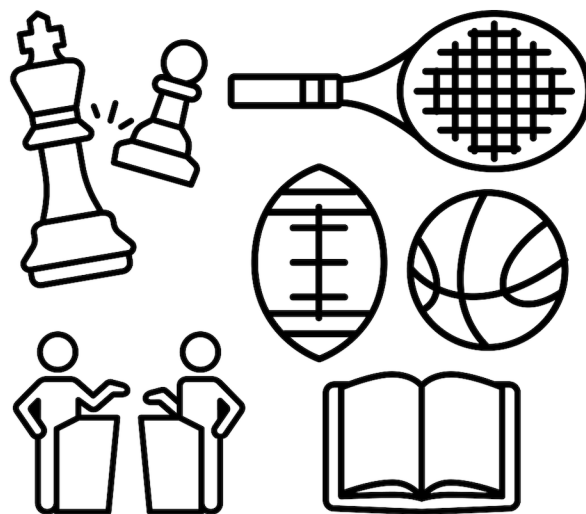
In Personal Development lessons Year 7 have completed a unit all about positive relationships, valuing diversity, and self confidence. This was followed by a unit all about personal finance exploring how to budget, ways to pay, keeping money safe and an introduction to tax from the HMRC.

Year 8 have looked at consent, staying safe in relationships including an introduction to contraception and what commitment means for different people. Following this students learnt about digital literacy. This covered online safety, fake news and the reliability of information found online, radicalisation and echo chambers.

Year 9 too have been looking at healthy relationships including consent, staying safe, peer pressure, relationships online looking at the law around sharing images. This half term Yr9 moved on to discuss fundamental British Values, the rule of law, human rights and debating citizenship.

Year 10 have started the summer term looking how communities can work together against radicalisation, why we value diversity, and how people can be drawn into extremist groups. Following this were a sequence of lessons on careers, ambition and jobs of the future. Students are encouraged to keep their Unifrog profiles up to date and have started creating their CVs.

Over the summer term year 12 looked ahead to their next chapters. Students have looked at health including workshops from Branching Out and more recently have started to write personal statement/CVs and explore UCAS/Unifrog.

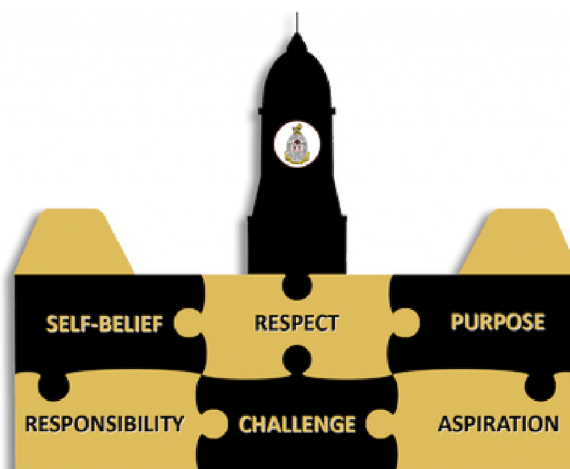


## EXTRA-CURRICULAR CLUBS

Our extra curricular programme has been well attended this year from sports to music, to French film club, MedSoc and gardening.

It really is a great way to make new friends, find a new hobbies and develop some new skills.

If there is a club that you would love to see on the timetable please share your ideas with us.



*Wishing all our students and families a safe and happy summer.  
See you in September!*