



The Crossley Heath School

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Dear Parent/Carer

As the school year draws to a close, I would like to take this opportunity to offer feedback regarding the learning of your son/daughter in Chinese to enable him/her to be well prepared for the next academic year.

Currently, there are gaps in your son/daughter's knowledge which mean that they may not be able to access the higher grades at GCSE. This has been reflected in their predicted grade you will have received in the most recent progress update which factored in assessment data and my professional judgement of the most likely grade your son / daughter will achieve in the exam based on their current learning.

In order to ensure your son/daughter achieves the best possible grade, it may be necessary to enter them for the Foundation Tier at GCSE. The Foundation Tier GCSE exam papers are more accessible and enable students pick up marks more easily than at Higher Tier. However, the maximum grade which can be achieved at Foundation Tier is a grade 5.

At this stage it would therefore be helpful if they were to proactively carry out thorough revision in order to address the gaps in their learning by revising and memorising the GCSE vocabulary and key questions for speaking exams, as well as practising past exam papers at home.

In order to support them in doing this I have created detailed revision resources which your son/daughter can access from Teams: **Teams-class materials-GCSE revision resources**. These resources include listening, reading, speaking and writing revision booklets, GCSE vocabulary lists and past papers. Your son/daughter can also use the 'list of GCSE resources' to access Quizlet, Memorise and Podcast for GCSE Chinese online. In addition, students in receipt of the Pupil Premium will be given a GCSE Chinese revision guide by the end of school year.

Final decisions around tier of entry will be made during the course of year 11 and it is of course possible that if gaps in knowledge are addressed, your son/daughter can be entered for Higher Tier enabling them to have access to grades 6-9.

I hope that the resources are helpful for your son/daughter's revision and would ask for your support in encouraging them to make use of the range of materials available.

If you have any questions, please contact me via the school email.

Kind regards

Mrs Kneebone - Department Leader for Chinese



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